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Research on Second Language Teacher Education: Graham C. J. Johnson, 2011-01-01-Facing a multidisciplinary perspective on human cognition and employing an array of methodological tools for data coding and analysis, this volume documents the ranging of second language teacher professional development in diverse second language education programs around the world, including Asia, Africa, Europe, the Caribbean, and Central and South America. The book develops both early work and within the breadth of human and institutional settings and circumstances of teacher work. This systematic examination of teacher professional development dynamics provides a way of thinking about practice that shapes teachers’ learning, teaching, and pedagogy, and provides a window into the development of learning communities. Teachers are expected to take different roles within these communities, and the volume provides a guide to the development of these roles. The book offers a comprehensive overview of the field of second language teacher education and provides a solid foundation for future research.

Computer-Assisted Language Learning Concepts, Methodologies, Tools, and Applications/Management/Association/Information Resources: Information Resources Group 2007-06-01-Includes a diverse set of the most current research, critical review, and original work to provide the reader with a comprehensive overview of the field of computer-assisted language learning. This resource is designed for educators, researchers, policy-makers, and business professionals interested in teaching and learning with technology.

Teacher Language Awareness: Andrew C. S. Graham 2007-08-09-Teacher Language Awareness (TLA) is an area of increasing interest to language teachers and researchers, and this book provides a solid foundation for future research.

Students’ and Teachers’ Perceptions of English in CSR: Lessons of an African HLS for Business and Information Technology: Learning from Experience: for some years now, the English language has been a key feature of CSR initiatives in Africa. However, this work highlights the challenges and opportunities that arise in the implementation of CSR projects in the sector.

Research and Development in Language Education: Computer-Assisted Language Learning Concepts, Methodologies, Tools, and Applications/Management/Association/Information Resources: Information Resources Group 2007-06-01-Includes a diverse set of the most current research, critical review, and original work to provide the reader with a comprehensive overview of the field of computer-assisted language learning. This resource is designed for educators, researchers, policy-makers, and business professionals interested in teaching and learning with technology.

Learning and Teaching from Experience: Learning and Teaching in the Classroom: Theoretical and Practical Considerations: Learning and Teaching from Experience provides a range of topics relevant to modern language educators and researchers. It offers a comprehensive overview of the field, covering topics such as language learning, teaching, and assessment, as well as the latest research and developments in the field.

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